SENATE BILL No. 544

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-8-8.

Synopsis: School corporation annual reports. Requires that student information in a school corporation's annual performance report must be disaggregated by grade, gender, race, free and reduced price lunch status, and eligibility for special education.

Effective: July 1, 2015.

Taylor

January 14, 2015, read first time and referred to Committee on Education & Career Development.



First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 544

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.246-2013,
2	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2015]: Sec. 8. The report must include the following
4	information, with the information concerning students
5	disaggregated by grade, gender, race, free and reduced price lunch
6	status, and eligibility for special education:
7	(1) Student enrollment.
8	(2) Graduation rate (as defined in IC 20-26-13-6).
9	(3) Attendance rate.
10	(4) The following test scores, including the number and
11	percentage of students meeting academic standards:
12	(A) ISTEP program test scores.
13	(B) Scores for assessments under IC 20-32-5-21, if
14	appropriate.
15	(C) For a freeway school, scores on a locally adopted
16	assessment program, if appropriate.
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1	(5) Average class size.
2	(6) The number and percentage of students in the following
3	groups or programs:
4	(A) Alternative education, if offered.
5	(B) Career and technical education.
6	(C) Special education.
7	(D) High ability.
8	(E) Remediation.
9	(F) Limited English language proficiency.
10	(G) Students receiving free or reduced price lunch under the
l 1	national school lunch program.
12	(H) School flex program, if offered.
13	(7) Advanced placement, including the following:
14	(A) For advanced placement tests, the percentage of students:
15	(i) scoring three (3), four (4), and five (5); and
16	(ii) taking the test.
17	(B) For the Scholastic Aptitude Test:
18	(i) test scores for all students taking the test;
19	(ii) test scores for students completing the academic honors
20	diploma program; and
21	(iii) the percentage of students taking the test.
	(8) Course completion, including the number and percentage of
23	students completing the following programs:
22 23 24	(A) Academic honors diploma.
25	(B) Core 40 curriculum.
26	(C) Career and technical programs.
27	(9) The percentage of grade 8 students enrolled in algebra I.
28	(10) The percentage of graduates who pursue higher education.
29	(11) School safety, including:
30	(A) the number of students receiving suspension or expulsion
31	for the possession of alcohol, drugs, or weapons;
32	(B) the number of incidents reported under IC 20-33-9; and
33	(C) the number of bullying incidents reported under
34	IC 20-34-6 by category.
35	(12) Financial information and various school cost factors,
36	including the following:
37	(A) Expenditures per pupil.
38	(B) Average teacher salary.
39	(C) Remediation funding.
10	(13) Technology accessibility and use of technology in
1 1	instruction.
12	(14) Interdistrict and intradistrict student mobility rates, if that



1	information is available.
2	(15) The number and percentage of each of the following within
3	the school corporation:
4	(A) Teachers who are certificated employees (as defined in
5	IC 20-29-2-4).
6	(B) Teachers who teach the subject area for which the teacher
7	is certified and holds a license.
8	(C) Teachers with national board certification.
9	(16) The percentage of grade 3 students reading at grade 3 level.
10	(17) The number of students expelled, including the number
1	participating in other recognized education programs during their
12	expulsion.
13	(18) Chronic absenteeism, which includes the number of students
14	who have been absent from school for ten percent (10%) or more
15	of a school year for any reason.
16	(19) Habitual truancy, which includes the number of students who
17	have been absent ten (10) days or more from school within a
18	school year without being excused or without being absent under
19	a parental request that has been filed with the school.
20	(20) The number of students who have dropped out of school,
21	including the reasons for dropping out.
22 23	(21) The number of student work permits revoked.
23	(22) The number of student driver's licenses revoked.
24	(23) The number of students who have not advanced to grade 10
25	due to a lack of completed credits.
26	(24) The number of students suspended for any reason.
27	(25) The number of students receiving an international
28	baccalaureate diploma.
29	(26) Other indicators of performance as recommended by the
30	education roundtable under IC 20-19-4

